



College Document # _____

UCC Document # 238

Review Type: Edit Exp Full

CATALOG YEAR 2014-2015

COLLEGE/SCHOOL/SECTION: COAS, Dept. of Humanities, ENGL 3361

Course: Add: Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major minor as a required or elective course

Response Required: New course will introduce , reinforce , or apply concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Program Learning Outcomes: Add: Change: Attach listing of program learning outcomes.

Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	_____	_____
Dean	_____	_____

ENGL 3361

Current Description: ENGL 3361 Rhetorical Theory and the Teaching of Composition
Three semester hours. (SP/SS)

This course provides a practicum where students create essay assignments and invention and revision strategies to improve the writing process of adults and young adults. Participants will write essays based on the prompts they propose and will experiment with a number of approaches to teaching the writing process. Assignments will emerge from students' evaluation of text by experts in the field and by assessing writing programs throughout the country. Prerequisite: Three hours sophomore English or consent of instructor.

Revised Description: ENGL 3361: **The Teaching of Composition**
Three semester hours. (FA)

This course provides an overview of modern composition theory that informs the teaching of writing in secondary and post-secondary education. This course incorporates a practicum where participants create writing assignments that aim to improve the writing process and products of adults and young adult writers. Participants will write essays based on the assignments they propose and will experiment with a number of approaches to teaching the writing process. **Required for 7-12 Certification.** Prerequisite: Three hours sophomore English or consent of instructor

Student Learning Outcomes (SLOs): Upon successful completion of this course, students will be able to:

1. Explain key theoretical concepts and approaches to teaching composition;
2. Think critically and reflectively about teaching composition;
3. Evaluate and respond to the effectiveness of written discourse;
4. Assess written discourse using appropriate assessment tools;
5. Create writing assignments that address appropriate objectives; and
6. Compose texts that reflect genre expectations.